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\* Corresponding author:

# Introduction (Times Roman 12 template style: Heading 1)

The first line of the first paragraph of each section is not indented, but the others paragraphs are indented by 1 cm. The paper could be written in Arabic/ Tamazight/ English/ French/ Spanish/ German/ Russian/ Italian, Turkish/ Chinese and carefully checked for spelling and grammar before submission. The font of the paper must be Times New Roman (12) as the font for all text with ‘justified’ alignment and single-line spacing. (Times Roman 12 template style: Paragraph first)

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# Elements of the paper

The basic elements of the paper should be listed in the following order: Title of paper, Authors' names and affiliations, Abstract and Keywords, The main body of paper (including figures and tables), Results and discussions, Conclusions, and References. Please do not exceed the page’s margins with tables, text, or figures.

Table and figures

Figures, tables, must be inserted in the text and may not be grouped at the end of the paper. Tables and figures must be numbered, centered and should be placed close after their first reference in the text. Please double check the numbering of these elements before you submit your paper. The table headings should be centred below the tables. Figures and tables not cited in the text should not be presented. The following is an example for Table 1.

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Table 1. Title of the Table

The figure captions should be below the figures. All figures should be of high quality, legible and numbered according to sequence below each figure. Figure captions and table headings should be sufficient to explain the figure or table without needing to refer to the text.

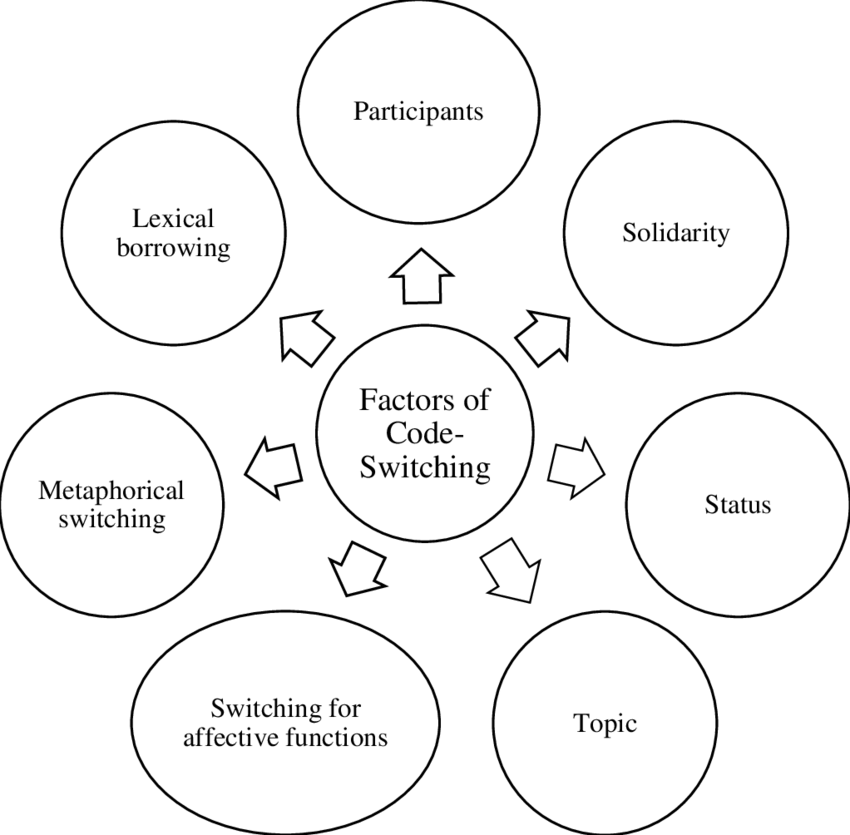


Figure 1. Title of Figure 1 (Template style: Table caption)

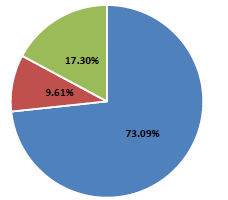




Figure 2. Title of Figure 2

# Conclusions

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**References**

The APA style format is the preferred citation style (Time New Roman 12)

**Books**

* Wells, A. (2009). Metacognitive therapy for anxiety and depression in psychology. Guilford Press.
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**Book Chapters (**Chapter or Article in Edited Book)

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* Milnes, G. M. (1998). *Adolescent depression: The use of generative instruction to increase rational beliefs and decrease irrational beliefs and depressed mood* [Unpublished M.Appl.Psy. thesis]. Murdoch University.

**Video**

* NRK. (2007, February 26). Medieval helpdesk with English subtitles. [Video]. <http://www.youtube.com/watch?v=pQHX-SjgQvQ>

**Authors' biographies**

This should include full name, qualifications and institution(s), including positions of responsibility. In addition, it is also appropriate to discuss your personal history, academic program and/or field placement. The biographical statement may not exceed 100 words.