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The journal Traduction et Langues TRANSLANG (Translation and Languages) is an international, double-blind peer-reviewed, bi-annual and free of charge, open-access journal edited by University of Oran2. The journal publishes original research and survey articles in the fields of Applied Linguistics, Translation and Interpreting studies, Discourse Analysis, and Humanities from theoretical and practical perspectives. The journal aims at promoting international scholarly exchanges among researchers, academics and practitioners to foster intercultural communication by providing insights into local and global languages and cultures. The journal is distinguished by its oscillation between subjects relevant to languages and translation as well as its plurilingual orientation. The journal is not reserved only to translation but it is directed to the two fields separately, sometimes overlapped. The journal is published twice a year starting from 2010, the first was edited in 2002 one issue a year. Our journal accepts original papers, reports and reviews in English, French, German and Spanish. This journal is published in both print and online versions. The online version is free access and downloadable. All original and outstanding research papers are highly accepted to be published in our International Journal.

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The Topics related to this journal include but are not limited to:

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- Discourse Analysis
- Literature and Culture
- Cross- Cultural Studies

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Preface

The fuel to publish this volume of our journal TRANSLANG was stemmed from an interest in exploring the multifarious facets of language studies touching upon more than one discipline. The issue puts in the exhibition a collection of research papers ranging from translation studies, culture studies, the didactics of foreign languages, and linguistic explorations. Ideas related to cultural and translation convergences are dealt with in relation to current period exigencies. Aspects of cognitive processing in the field of translation are also discussed empirically or otherwise in analytical theory interpretation. The socio-contextual boundaries of the interpretive act are also exhibited in this issue with a sense of critical analysis, especially with the modern assumptions looking at translation as communication in context. Issues linked to language studies, in general, were given due attention as well namely language assessment properties and facets in the foreign language classes in relation to the skill of writing. Living with the exigencies imposed by the COVID pandemic and its repercussions are given due space as well to give both language instructors and theoreticians the chance to fetch for solutions and to consider precautions in the coming ages especially since the crisis puts in the plain a number of lacunas in language teaching and learning contexts. As the tradition goes, the journal was dedicated to travel through an unrestricted number of language disciplines ranging from linguistics, pragmatics, culture studies, literary studies, and the didactics of languages hand in hand with research in translation, this issue is supposed to be the last to deal with this variation of disciplines. The forthcoming issues of the journal will be exclusively devoted to research in the area of translation and rendition inquiry so that to assume the exact specialization of the journal.



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