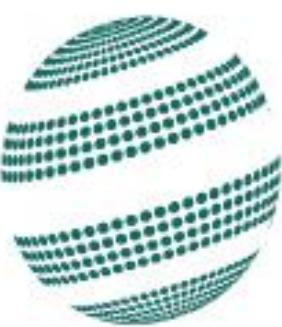


Journal of



Traduction
et Langues

Volume: 15
Issue: 01
Year: 2016

Journal of Translation and Languages Volume: 15 Issue: 01 - August 31st , 2016

Revue Traduction et Langues Volume: 15 Numéro: 01 - 31 Août 2016

مجلة الترجمة واللغات مجلد: 15 عدد: 01 - 31 أوت 2016

Revue de Traduction et Langues

Revue Traduction et Langues TRANSLANG (Translation & Languages) is an international, double-blind peer-reviewed, biannual and free of charge journal edited by University of Mohamed Ben Ahmed Oran2. The journal publishes original research and survey articles in the fields of Translation and Interpreting studies, Languages and Linguistics, Discourse Analysis, letters, Arts and culture from theoretical and practical perspectives. The journal aims at promoting international scholarly exchanges among researchers, academics and practitioners to foster intercultural communication by providing insights into local and global languages and cultures. The journal is distinguished by its multidisciplinary dimension and plurilingual orientation.

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- Discourse Analysis
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- Cross- Cultural Studies

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ISSN (Print):
1112 – 3974

LEGAL DEPOSIT:
1112/3874*



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Revue Traduction et Langues Volume 15 Numéro1 - 31 Août 2016
Journal of Translation and Languages Volume 15 Issue 1- August 31st - 2016
ISSN: 1112 – 3974

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Agreement Ministerial : N° 42 du 05/02/2001
Web : <http://www.univ-oran.dz/labos/tradtec>

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Preface

In this edition of the journal, a collection of themes is investigated touching upon a multiplicity of disciplines. The volume is organized in the form of an orchestrated spectrum that makes reference to linguistic, psychological, cultural, and translation themes that have direct impact on the quotidian FL classroom practices. It is evident that the aim of educational queries is to pour ready-made techniques in learning contexts where it is not evident that the process of teaching has proved successful. Hence, the major part of this issue turns around proposing solutions to specific difficulties both for students and instructors. Teaching the history of the FL community cannot be separated from the teaching of the linguistic aspects; thus a methodical approach has been proposed in the issue together with an adjacent idea that destabilises the smooth mechanism of FL teaching namely plagiarism. The latter has been exposed into analysis together with possible solutions. Not far from this, some papers discuss dilemmas related to the psychological foundation of losing interest in learning a FL with all the negative impacts this may carry on related disciplines. Some hindrances are shown to be traced back to the phenomenon of bilingualism that if not well controlled might lead students to lose their path through FL learning. The issue puts into exhibition a set of papers that shed light on those glitches. Principally, the issue devotes space to discuss the concern about language use in specific areas or for specific purposes through analyses of needs and results of already used methods. Psychological concerns are also exposed in the work of papers touching upon attitudes and opinions towards phenomena of code switching. Literary and historical inquiries are present as well summarised in the analysis of novels' pertinent issues and the recent history events in some areas together with the repercussions of those upheavals on indigenous populations. Lastly, the latent issues related to the four language skills are discussed as well shedding light on the imperative link between language skills that when well taken care of would lead to proficiency enhancement.



Dr. Ouahmiche Ghania