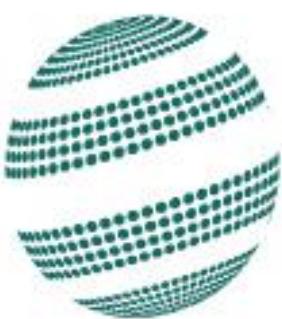


Journal of



Traduction
et Langues

Volume: 15
Issue: 02
Year: 2016

Journal of Translation and Languages Volume: 15 Issue: 02 - December 31st , 2016

Revue Traduction et Langues Volume: 15 Numéro: 02 - 31 Décembre 2016

مجلة الترجمة واللغات مجلد: 15 عدد: 02 - 31 ديسمبر 2016

Revue de Traduction et Langues

Revue Traduction et Langues TRANSLANG (Translation & Languages) is an international, double-blind peer-reviewed, biannual and free of charge journal edited by University of Mohamed Ben Ahmed Oran2. The journal publishes original research and survey articles in the fields of Translation and Interpreting studies, Languages and Linguistics, Discourse Analysis, letters, Arts and culture from theoretical and practical perspectives. The journal aims at promoting international scholarly exchanges among researchers, academics and practitioners to foster intercultural communication by providing insights into local and global languages and cultures. The journal is distinguished by its multidisciplinary dimension and plurilingual orientation.

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ISSN (Print):
1112 – 3974

LEGAL DEPOSIT:
1112/3874*

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Revue Traduction et Langues Volume 15 Numéro2 - 31 Décembre 2016
Journal of Translation and Languages Volume 15 Issue 2- December 31st - 2016
ISSN: 1112 – 3974

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Agrement Ministériel : N° 42 du 05/02/2001
Web : <http://www.univ-oran.dz/labos/tradtec>

Contents/Sommaire/Inhalt/ Sumario/Оглавлénie/الفهرس

1	Spectralité, Violence et Devoir de Mémoire dans Les Funérailles de Rachid Boudjedra MOUSSEDEK Leila, Université de Mostaganem Abdelhamid Ibn Badis- Algérie	7
2	Fases de la evaluación MAATI BEGHADID Halima, Université d' Oran2 Mohamed Ben Ahmed- Algérie	18
3	Le Bilinguisme Franco-Arabe en Algérie BELAZREG Nassima, Université de Biskra Mohamed Khider- Algérie	23
4	Textlinguistik und Textualität ANES Isma, University of Oran2 Mohamed Ben Ahmed- Algeria	37
5	The Dutch: The Framers of Racial Superiority in South Africa DEHMOUNE Amal, University of Oran2 Mohamed Ben Ahmed- Algeria	47
6	Beitrag der Fachsprache zum Wortschatzlernen im DaF-Unterricht BENOUDDANE Ahmed, University of Oran2 Mohamed Ben Ahmed- Algeria	55
7	Unveiling the Huge Yearning for Generating an Authentically American Literary Production BOUTOUIL Sarra, University of Mohamed Boudiaf Sciences and Technology Oran–Algeria	64
8	Zum Einfluss des Lateins auf die althochdeutsche AMARA Yamina, University of Oran2 Mohamed Ben Ahmed- Algeria	68
9	Zur Effizienz des Medieneinsatzes im DaF-Unterricht BOUCHENAKI Wafaa Sihem Nina, University of Sidi Bel Abbès Djillali Liabès–Algeria	77
10	Ferdinand de Saussure und Europäischer Strukturalismus BOUFADEN Abderrahim, University of Algiers2 Abou kacem Saad Allah –Algeria	84
11	Aspekte des Interneteinsatzes im DaF- Unterricht CHAFI Sihem, University of Oran2 Mohamed Ben Ahmed- Algeria	90
12	L'intrusion du Fantastique dans les Nouvelles Écritures Algériennes : le cas des romans de Djamel Mati HENNI Ahmed, Université de Mohamed Boudiaf Sciences et de la technologie d'Oran–Algérie	94
13	Wirtschaftsdeutsch in Algerien: Perspektive für den algerischen universitären DaF-Unterricht BRAHIM Khaled, University of Tiaret Ibn Khaldoun-Algeria	107
14	Feste Phrasen BOUIKEN BAHI AMAR Abdelkader, Centre Universitaire de Ain Témouchent- Algérie	118

15	Die arabische Sprachwissenschaft. Ein Vergleich zwischen den Basra und Kufa Schule FALIT Rekia, University of Oran2 Mohamed Ben Ahmed- Algeria	126
16	Der kulturelle Einfluss auf das gesellschaftliche Verhalten und die kognitive Wahrnehmung von Menschen OUANTEUR Abdelhamid, University of Algiers2 Abou kacem Saad Allah –Algeria	137
17	La Voix de L'indicible dans Enfance de Nathalie Sarraute SIDI YACOUB Aïcha, Université de Mostaganem Abdelhamid Ibn Badis- Algérie	149
18	Welche Sprache(n), wie und wozu lernen? Deutschkurs am Intensivfremdsprachenzentrum CEIL Algerischer Universitäten SOUDANI Mohamed, University of Tiaret Ibn Khaldoun-Algeria	159
19	Die generative Grammatik BOUROUBA Karima, University of Oran2 Mohamed Ben Ahmed- Algeria	172
20	Der Einsatz von Kunstdisziplinen "Theater, Musik und Lieder" im DaF-Unterricht EL ZEIN Jihane, University of Oran2 Mohamed Ben Ahmed- Algeria	186
21	Colonial Sudan: The Separate Administration of the South (1920-1933) DANI Fatiha, University of Oran1 Ahmed Ben Bella-Algeria	191
22	Technology integration in teaching English as a Foreign Language SEDDIKI Halima, University of Oran1 Ahmed Ben Bella-Algeria	200
23	Le Conte, un Outil au Service de l'Enseignement/Apprentissage du Français Langue Étrangère ZARIOR Saadia, Université d'Oran 2 Mohamed Ben Ahmed- Algérie	213
24	Compte-Rendu de Lecture BENDJELID Faouzia, Université d'Oran 2 Mohamed Ben Ahmed- Algérie	225
25	Les TIC Comme Outil de Transformation des Comportements Cognitifs et Pédagogiques GHELLAB Halima, Université de M'sila Mohamed Boudiaf-Algérie	229
26	De la Logistique au Supply Chain Management : Une Nécessité de Transition Ferrahi Abdelhakim, Université de Mostaganem Abdelhamid Ibn Badis- Algérie	241
27	تعليمية النص الأدبي في التعليم الثانوي قدور إبراهيم محمد، جامعة وهران 1 -الجزائر	251
28	مصادر قاعدة الترجيح بين التنزيل والتأويل والتبديل سليم سرار، جامعة وهران 1 -الجزائر	259

The views and ideas expressed in these papers published in the journal of Traduction et Langues are those of their authors and they do not necessarily reflect the views of the editor - in-chief, the associate editors, or the members of the editorial board. Nor do they necessarily reflect the publishers' views.

Preface

Naturally, the process of teaching and learning a FL involves incessant quests and processes of trial and error that depend on the circumstances imposed by each epoch. Thus, instructors and researchers, on equal footing, are invited to search and investigate phenomena that either handicap or accelerate processes of learning for the sake of bringing novelty to the teaching settings. The present issue exposes research in areas of didactics, linguistics, general language studies, and literary inquiries with detailed analyses to proffer optimal solution for areas of FL learning where instructors face common teaching difficulties. Hence, some papers discuss issues related to suitable ways of evaluating students' performances in the light of modern developments. Light is shed as well on the persisting issue of bilingualism and the accompanying concerns. Discourse analysis issues have been dealt with in papers highlighting the import of text linguistics namely the use and usage of aspects of textuality in the analysis of the FL text. Together with applied linguistics issues, this number brings forth aspects of theoretical linguistics through re-considering works of imminent field scholars in the light of modern times. With the wild spread of media and network facilities, it becomes vital that syllabus designers consider the advantages they may bring to the FL mastery. A bunch of research papers have devoted time to tackle the issue of media use in FL class and the benefits it adds to the learning atmosphere. Culturally-related themes are referred to as well through the analysis of the influence of culture on the respective human behaviour and cognitive experience. The issue sheds light on works of literary studies that range from simple factor analysis in the novel to larger concerns of the didactics of literature and the use of literary genres in the efficient teaching of foreign languages. With no exception to the previous editions, this one displays a professional analysis of some literary productions namely the novel to cover for the new and recurrent issues that authors discuss in their works.



Dr. Ouahmiche Ghania